



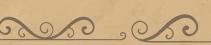
California State University
MONTEREY BAY



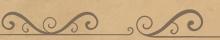
DR. CAROLYN GONZÁLEZ **HDVISOR** 

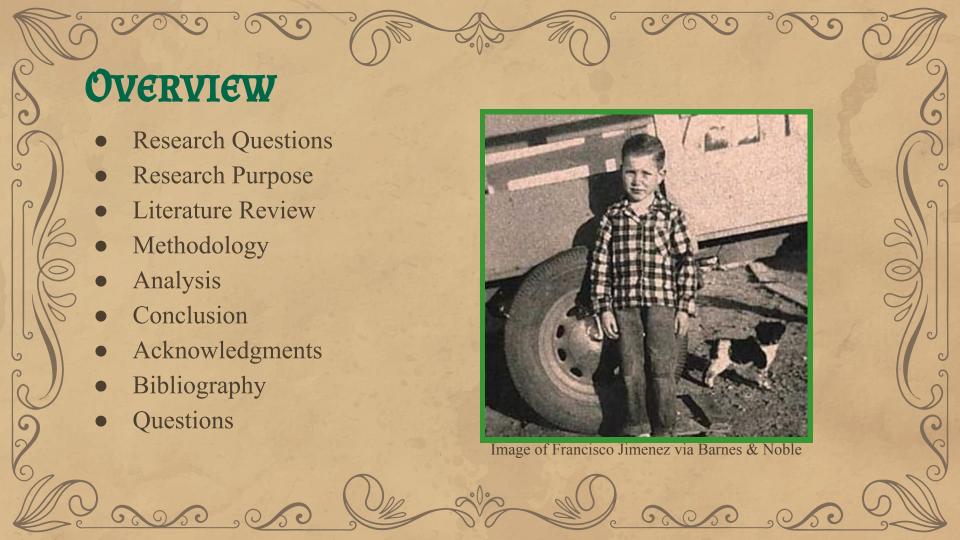
Néstor G. Jerónimo





HIGUERA

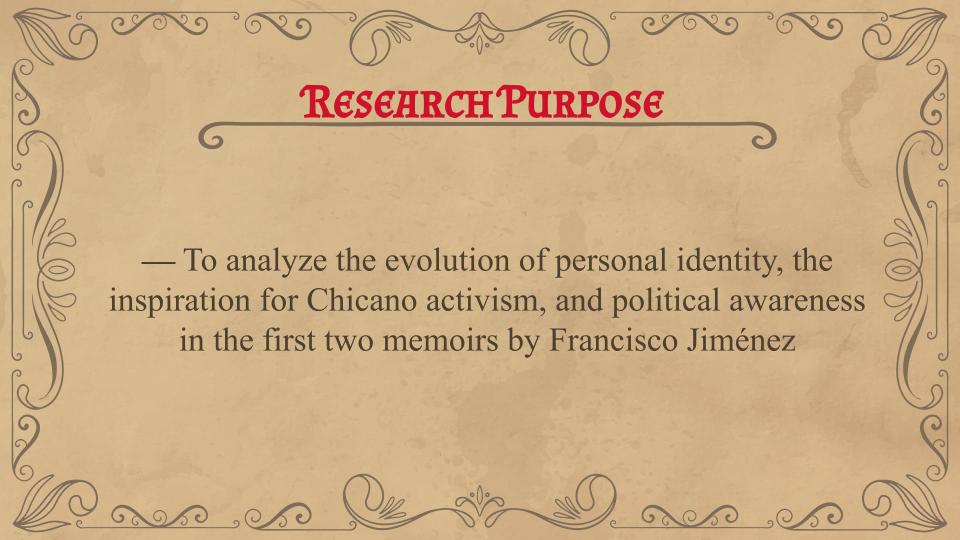




# Research Questions

• How does Francisco Jimenez use his memoirs as a form of activism?

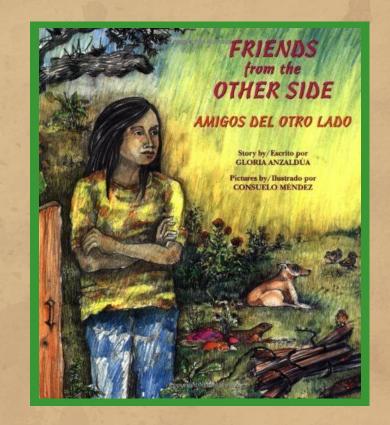
• How does he express the evolution of his identity for young adult readers?



# LITERATURE REVIEW YOUNG ADULT LITERATURE

- Didactic instrument
  - Promotes reading
  - Develops critical thinking

- Gloria Anzaldúa (1942 2004)
  - Chicanx/Children's literature
    - Friends from the Other Side (1997)
    - Prietita and the GhostWoman (2001)



## LITERATURE REVIEW

#### **CONSIDERATIONS FOR YOUNG MEXICAN AMERICANS AROUND IDENTITY**

- Adolescence
  - The development of identity
- The Reconstruction of Identity
  - Ethnic flight
  - Adverse identity
- Cross-Cultural Identity
  - Mexican American
  - Chicanx



Mural, El paso by Kamahele vía Trayectos

#### LITERATURE REVIEW

#### THE INSPIRATION FOR CHICANO ACTIVISM

- The inspiration of education
- The United Farm-Workers
   Movement (UFW) was created
   between 1962-1965
- Peaceful movement, without violence
- Leaders
  - Cesar Chavez
  - Dolores Huerta
    - "Sí se puede"



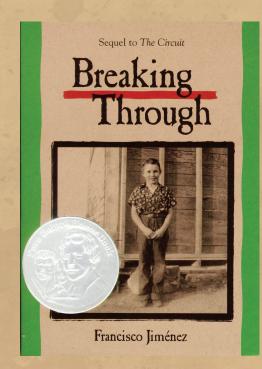
Image of United Farm Workers of America vía voicefoc

## Methodology

The Circuit: Stories from the Life of a Migrant Child (1997)

The Circuit stories from the life of a migrant child Francisco Jiménez

Breaking Through (2002)



# FranciscoJiménez

- Tlaquepaque, Jalisco, México (1943)
- Memoirs: The Circuit (1997) Breaking Through
   (2002) Reaching Out (2008) Taking Hold (2017)
- B.A (Santa Clara University)
- Masters and Phd in Latin American Literature
   (Columbia University)
   "I identify with my Mexican heritage. I think of

myself as Mexican and Mexican American, since I have lived in this country most of my life. In terms of my politics, I would say I am Chicano" (Jiménez 2022).



Image de Francisco Jiménez via LOC

#### ANALYSIS

Book 1: The Circuit

Book 2: Breaking Through

#### **Topics:**

- Growth and Identity Development
- Political Awareness
- Activism Through Writing

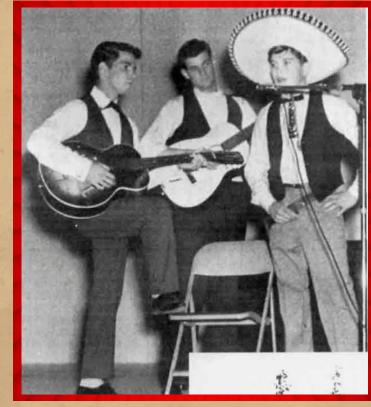


Image of Francisco Jimenez and classmates via Hoopla

# GROWTH AND IDENTITY DEVELOPMENT

- Changes
  - Language
  - o Home
- Immigration Status
  - Undocumented
  - Permanent Residency
- Independence
  - Cross-Cultural Identity
    - Chicano



Flags of México and USA by Carlos Dominguez via Fronteras

#### POLITICAL AWARENESS

- Reflections concerning his surroundings
- The acknowledgement of injustices
- The care of others
- Inspiration
  - The Grapes of Wrath(1939) by John Steinbeck



Image of Marvin Bravo by Max Whittaker via Los Angeles times

#### ACTIVISM THROUGH WRITING

The United States Declaration of Independence states the following: "We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America."



Chicano Art by Nelida Pérez via Tumblr

# Conclusion

#### Jiménez's life evolves

- Growth and Development of his Identity
- Political Awareness
- Activism

#### Limitations

Only two memoirs

#### **Future Investigations**

- Reaching Out & Taking Hold
- Looking at all 4 memoirs



Image of Francisco Jiménez and Brothers via NBC News

## Acknowledgments

- Dr. Carolyn González
- Author/Dr. Francisco
   Jiménez
- Family & Friends
- Classmates
- WLC department



Image of Brian L. Frank via The New York Times

#### BIBLIOGRAPHY

Alsup, Janet. Young Adult Literature and Adolescent Identity Across Cultures and Classrooms: Contexts for the Literary Lives of Teens / Edited by Janet Alsup.

Routledge, 2010, <a href="https://doi.org/10.4324/9780203853139">https://doi.org/10.4324/9780203853139</a>.

Boffone, Trevor, y Cristina Herrera. Nerds, Goths, Geeks, and Freaks: Outsiders in

Chicanx and Latinx Young Adult Literature / Trevor Boffone and Cristina Herrera; Foreword by Guadalupe García McCall. Edited by Trevor Boffone and Cristina Herrera, University Press of Mississippi, 2021.

"Children's Literature." *The Routledge Companion to Latino/a Literature*, Routledge, 2013, pp. 391–98, <a href="https://doi.org/10.4324/9780203097199-45">https://doi.org/10.4324/9780203097199-45</a>.

#### BIBLIOGRAPHY

Gómez, M. A. "Yo y los otros: El desarrollo de la identidad étnica en niños inmigrantes de origen latinoamericano que residen en Estados Unidos." *Perspectivas contemporáneas* (2010)

Jiménez. (2002). Senderos fronterizos / Francisco Jiménez. Houghton Mifflin.

Jiménez, Francisco. *Cajas De Cartón Relatos De La Vida Peregrina De Un Niño Campesino*. University of New Mexico, 1997.

Meeus, Wim. "The Study of Adolescent Identity Formation 2000-2010: A Review of Longitudinal Research." Journal of Research on Adolescence, vol. 21, no. 1, 2011, pp. 75–94, <a href="https://doi.org/10.1111/j.1532-7795.2010.00716.x">https://doi.org/10.1111/j.1532-7795.2010.00716.x</a>.

#### BIBLIOGRAPHY

Muñoz, Carlos. "The Chicano Movement: Mexican American History and the Struggle for Equality." Perspectives on Global Development and Technology, vol. 17, no. 1-2, 2018, pp. 31–52, <a href="https://doi.org/10.1163/15691497-12341465">https://doi.org/10.1163/15691497-12341465</a>.

Rodríguez, R. Joseph. *Teaching Culturally Sustaining and Inclusive Young Adult Literature : Critical Perspectives and Conversations /* R. Joseph Rodríguez. Routledge, 2019.

Zúñiga, Víctor, y Carmen Bernand. *Identidad y diversidad: dilemas de la diversidad cultural*. Fondo Editorial de NL, 2007.

# QUESTIONS?